ECS Sentinel Scholars Program
Application Cover Page

Thank you for your interest in joining the Evangelical Christian School Sentinel Scholars Program! Please complete the following and turn this in as the cover page to your application packet.

Completed applications must be received by the last day of the school year. Hard copies may be submitted to the High School Office, or application packets may be emailed to Mrs. Slater at lslater@goecs.org. Incomplete or late applications will not be accepted.

Students and parents will be notified of acceptance or denial into the program via email prior to the start of the upcoming school year.

Application Components and Requirements

☐ Copy of most recent Stanford Achievement Test English and math results, or most recent state or national norm referenced test English and math results that demonstrate a 7 stanine ranking or higher.

☐ Copy of this year's semester 1 report card, or (if new to ECS), semester 1 report card and end of the year report card for the full year prior to enrolling at ECS.

☐ Report card documentation of an overall cumulative average of 90% or higher, or a cumulative weighted GPA of 3.8 or higher.

☐ 300-500 word essay.

Student Name: _____

Date of Birth: _____ **Current Grade:** _____

Name of Parent(s) or Guardian: _____

Parent or Guardian Signature: _____

ECS Sentinel Scholars
Program Requirements

Admission Requirements

★ **Current 8th Grade Students**- Overall final yearly grade average of 90% or higher and a stanine score of 7 or higher on the English and Math sections of the Stanford Achievement Test. If new to ECS, a copy of the most recent state or national norm referenced test results that demonstrate a 7 stanine ranking or higher on the English and Math sections may be substituted for the Stanford Achievement Test.

★ **Current 9th-12th Grade Students**- Cumulative Weighted GPA of 3.8 or higher.

★ **ALL Applying Students**- Successful completion of 300-500 word essay (details attached).

★ **ALL Applying Students**- Copy of ECS semester one report card (can be found on RenWeb). If new to ECS, the semester one report card and end of the year report card for the full year prior to enrolling at ECS will be required.

Yearly Requirements

★ Maintain a cumulative yearly weighted GPA of 3.8 or higher.

★ Complete 40 hours of community service each year while enrolled at ECS.

★ This will total 160 hours of community service at the end of a student's ECS high school experience.

★ Continually review the Sentinel Scholar Declaration Page to ensure that you are meeting or exceeding the requirements for Cum Laude, Magna Cum Laude, or Summa Cum Laude.

Additional Requirements (completed prior to April 1st of the senior year)

★ Participate in a minimum of two academic competitions which may include: Mock Trial, A-TEAM, Brain Bowl, Speech Competitions, FACCS Academic Testing, Poetry/Essay Competitions, Science Fair, Inventor Fair, National Olympiads in Chemistry, Biology, and Math.

★ Complete a course on the development of a Biblical worldview.

★ Complete internship practicum hours, depending on the level within the program.

★ Attain a minimum composite score of 1210 on the SAT or 25 on the ACT, or CLT 84.

★ Complete the ECS Sentinel Scholar Program Declaration Page by April 1st of Senior year.

ECS Sentinel Scholars Application
Essay Prompt and Scoring Rubric

Prompt: In a 300-500 word, typed essay, please respond to **one** of the prompts below:
   ★ Reflect on an experience that has impacted you academically.
   ★ Cite specific examples of why you make an ideal candidate for this program.

A high-quality response will clearly address the prompt, show a mature command of language, include compelling support, and demonstrate reflection on past experiences and future goals. A student must earn an overall score of a 3 or 4 on the essay to be considered for admission into the ECS Sentinel Scholar Program. ALL work must be the original work of the applicant. Essays will be checked for plagiarism (including AI) through Turinitin. Unoriginal work will result in immediate denial from acceptance into the program.

	Exceeds Expectations 4	Meets Expectations 3	Developing 2	Basic 1
Organization	–clearly addresses the prompt –satisfying introduction and conclusion –precise, evident transitions	–addresses prompt –evident introduction and conclusion –adequate use of transitions	–partially addresses prompt but may be vague –weak or lacking introduction or conclusion –simplistic or lacking transitions	–does not address prompt –introduction, conclusion, and transitions are absent or lacking
Composition	–mature, sophisticated command of language –formal, academic tone	–adequate command of language and tone	–command of language and tone may be inconsistent or show lapses/patterns of errors	–errors in language, tone, or mechanics impede reader's understanding
Support	–includes compelling examples for the prompt	–includes specific examples for the prompt	–may include examples for the prompt	–lacks examples

Reflection	– shows insight, growth, and development	– shows growth and development	–may show growth and development	–lack of reflection on experience(s)